## CFWV LESSON PLAN: BRING THE COLLEGE CAMPUS TO THE CLASSROOM

LESSON NAME:	Bring the College Campus to the Classroom
GRADE LEVEL(S):	K-5th
MAIN IDEA/ QUESTION:	How can we bring the college campus to the classroom?
	<ul> <li>How can we make elementary students understand what a college campus offers?</li> </ul>
	How can we give elementary students the experience of a college campus with limited funding?
LESSON INTRODUCTION:	School Counselor will help bring the college campus to the classroom. Students will recreate a college campus out of tissue boxes, glue, and construction paper, etc. School Counselor will take students on a Virtual College Campus Tour. Students will be put in groups of 5. Each group will also receive a color copy of the building they will be recreating.
LESSON	Week 1:
AGENDA/ PROCEDURE:	**School Counselor must decide on a College Campus for students to tour**
	As classroom activity Students will take a virtual tour of the College Campus with as a whole group. Also, students need to start collecting tissue boxes of all sizes.
	Week 2:
	Students will be put in groups of 5 and assigned a Campus Building. Students will go to the computer lab and research their building. Attached is research material.
	Week 3-6:
	Student Groups will begin recreating their assigned campus building in full detail. This part of the assignment could take several weeks. Depending on your grade level.
	Week 6:
	Students will present their campus building to the class and tell in detail what that building offers.
	Week 7:
	The College Campus will come together in the classroom or gymnasium. The entire school will be able to see their hard work come to life and take a tour of the campus!
CLOSING ACTIVITY:	Ticket Out: School Counselor will have a round group discussion about what students learned, thought and wondered about their College Campus Creation.



ASSESSMENT (IF APPLICABLE):

Completion of their Campus Building.

**LESSON REFLECTION (FOR TEACHER OF LESSON):** Do you have any suggestions to improve this lesson? What did you like best?

