

CFWV LESSON PLAN: BRING THE COLLEGE CAMPUS TO THE CLASSROOM

LESSON NAME:	Bring the College Campus to the Classroom
GRADE LEVEL(S):	K-5th
LESSON STANDARDS(S):	DSS.K-2.12 DSS.K-2.13 DSS.3-5.6 DSS.3-5.10
MAIN IDEA/ QUESTION:	<ul style="list-style-type: none"> • How can we bring the college campus to the classroom? • How can we make elementary students understand what a college campus offers? • How can we give elementary students the experience of a college campus with limited funding?
LESSON INTRODUCTION:	School Counselor will help bring the college campus to the classroom. Students will recreate a college campus out of tissue boxes, glue, and construction paper, etc. School Counselor will take students on a Virtual College Campus Tour. Students will be put in groups of 5. Each group will also receive a color copy of the building they will be recreating.
LESSON AGENDA/ PROCEDURE:	<p>Week 1: **School Counselor must decide on a College Campus for students to tour**</p> <p>As classroom activity Students will take a virtual tour of the College Campus with as a whole group. Also, students need to start collecting tissue boxes of all sizes.</p> <p>Week 2: Students will be put in groups of 5 and assigned a Campus Building. Students will go to the computer lab and research their building. Attached is research material.</p> <p>Week 3-6: Student Groups will begin recreating their assigned campus building in full detail. This part of the assignment could take several weeks. Depending on your grade level.</p> <p>Week 6: Students will present their campus building to the class and tell in detail what that building offers.</p> <p>Week 7: The College Campus will come together in the classroom or gymnasium. The entire school will be able to see their hard work come to life and take a tour of the campus!</p>
CLOSING ACTIVITY:	Ticket Out: School Counselor will have a round group discussion about what students learned, thought and wondered about their College Campus Creation.

ASSESSMENT (IF APPLICABLE):

Completion of their Campus Building.

LESSON REFLECTION (FOR TEACHER OF LESSON): Do you have any suggestions to improve this lesson? What did you like best?