

CFWV LESSON PLAN: WHAT DEGREE IS FOR ME?

LESSON NAME:	What degree is for me?
GRADE LEVEL(S):	7th Grade
LESSON STANDARDS(S):	DSS.7.4 Decision Making and Personal Responsibility DSS.7.6 Develop Learning Skills DSS.7.9 Prepare for Post-Secondary Success DSS.7.10 Plan to Achieve Goals DSS.7.18 Practice Financial Responsibility
MAIN IDEA/ QUESTION	Based on costs and earning potential, which degree program should I attain?
HANDOUTS	Handout 1 Career/Degree Pros and Cons
LESSON INTRODUCTION:	Students do not always think about the cost of their education versus what they will make in a career. It is important to help students see what they can do in life as well as what it will take to get there.
LESSON AGENDA/ PROCEDURE:	<p>In this exercise we will challenge students to look at a career that requires a 4 year/+ degree as well as an equivalent career that only requires a two year or a certificate. (Example: Dental Hygienist VS Dental Assistant)</p> <ol style="list-style-type: none">1. Have students identify a career that interests them2. Have students research what degree program that career requires3. Have students find a similar career that requires a different level of education (more or less)4. Give students Handout 1 and have them complete it5. Class discussion regarding what they learned
CLOSING ACTIVITY:	Writing extension: Have students write which degree/career they would choose from what they learned.
ASSESSMENT (IF APPLICABLE):	N/A

LESSON REFLECTION (FOR TEACHER OF LESSON): Do you have any suggestions to improve this lesson? What did you like best?

NOTES: