

# CFWV LESSON PLAN: BIG TIDESTER LITTLE TIDESTER

<b>LESSON NAME:</b>	Big Tidester Little Tidester
<b>GRADE LEVEL(S):</b>	8th Grade
<b>LESSON STANDARDS(S):</b>	DSS.8.1 Understand Self and Others DSS.8.2 Maintain Positive Relationships DSS.8.4 Decision Making and Personal Responsibility DSS.8.9 Prepare for Post-Secondary Success DSS.8.12 Develop Career and Life Plan
<b>MAIN IDEA/ QUESTION</b>	What do students need to know to be ready for high school? What fears/questions do students have about becoming a high school student? What things did we not know when we were their age and had to learn the hard way when we began preparing for postsecondary education?
<b>HANDOUTS</b>	We all know the fear that comes along with starting something new. That is no different for students as they transition between schools. This lesson will be one that takes several days and collaboration with the feeder high school.
<b>LESSON INTRODUCTION:</b>	We all know the fear that comes along with starting something new. That is no different for students as they transition between schools. This lesson will be one that takes several days and collaboration with the feeder high school.
<b>LESSON AGENDA/ PROCEDURE:</b>	Part I. Allow students to discuss or write their concerns about high school. Ask them to focus on not only what they fear but what they want to know about to be better prepared. Have students share out and make a combined "class list" of questions and fears. Part II. You will need to collaborate with a high school teacher or the high school counselor. If possible please pair with a common subject so the teachers can collaborate information while the students work together. At this time, you will pair your students (little tidester) with an older student (big tidester). You will allow your students to attend class with their big tidester for the time you/the high school and your administration/high school approve. They can shadow just the class you are pairing with or the whole day. **Modification you could pair students up as penpals if it is not conducive to allow your students out of the building to attend class in the high school. This would allow teachers to better monitor the communication between students but still allow them to get their questions answered. ** High school students might prepare "a day in the life" video for the upcoming 9th graders for your students to watch in class and get a better idea of what to expect.
<b>CLOSING ACTIVITY:</b>	Have the Big Tidesters come in for a panel discussion with your students. Make sure topics like graduation requirements, vocational training, scholarship, portfolios, etc are discussed at that time.
<b>ASSESSMENT (IF APPLICABLE):</b>	Information that students have retained for completion of their PEP.

**LESSON REFLECTION (FOR TEACHER OF LESSON):** Do you have any suggestions to improve this lesson? What did you like best?

**NOTES:** Your school might require a permission form for students to have that interaction/classroom time with high school.