

CFWV LESSON PLAN: IS THERE ICE IN YOUR PHONE?

LESSON NAME:	Is there ICE in your phone?
GRADE LEVEL(S):	9th-10th Grade
LESSON STANDARDS(S):	DSS.9-12.5; DSS.9-12.7
MAIN IDEA/ QUESTION	Are you ready for an emergency? What is ICE? How can you keep yourself safe? What can you do to help others stay safe?
HANDOUTS	None
LESSON INTRODUCTION:	Using the essential questions above, begin a dialog with your class. Ask these very questions and allow them to give answers. You may even have a student write answers on the board.
LESSON AGENDA/ PROCEDURE:	Proceed through the Microsoft Sway – Do you have ICE in your phone? There are links to click for directions on certain portions, a “card stack” to flip through, and an embedded video to close out the lesson.
CLOSING ACTIVITY:	Go back to those questions again. How do the answers from the beginning of the class compare to after finishing the lesson? Allow students time to discuss.
ASSESSMENT (IF APPLICABLE):	If you'd like to assess, it is good to make sure that students know their emergency contact (and phone #), and also should know their address and home/cell phone for the home. There are students who still do not at this age.

LESSON REFLECTION (FOR TEACHER OF LESSON): Do you have any suggestions to improve this lesson? What did you like best?

NOTES: